

# Mark Scheme

Principal Learning

## Sample Assessment Material SH301 Society, Health and Development Level 3 Unit 1: The Sectors in Context

| Question Number | Answer   | Mark |
|-----------------|--|------|
| 1(a) (i)        | Service user: The person who benefits from a service (1); in health this would be the patient; in social care, community justice or youth work the client (1)  | (2)  |
| (a) (ii)        | Service provision: the process of delivering a service to the service user (1); giving care to a client eg by treating a patient, looking after a child or older person, etc (1)   | (2)  |
| (a) (iii)       | <p>Similarities:</p> <ul style="list-style-type: none"> <li>• All the sectors are publicly funded (2)</li> <li>• The services work most often with users from deprived or underprivileged groups eg community justice and social care (2)</li> <li>• Organisations in all the sectors are required to meet Government targets (2)</li> <li>• All sectors can include service providers from the public, private and voluntary sectors (2)</li> </ul> <p>Differences</p> <ul style="list-style-type: none"> <li>• Local Councils are responsible for delivering social care, community justice and children's services but not for healthcare (2)</li> <li>• Healthcare has a public health role with the whole community but the others work only with individuals at risk or in need (2)</li> </ul> | (4)  |
| (b)             | <p>0-3 marks for factors identified. Answer provided will be weak and basic.</p> <p>4-6 marks candidate will give points and some brief explanation.</p> <p>7-10 marks candidate's response will go further by explaining and giving a more structured and coherent answer. Discussion is present.</p> <ul style="list-style-type: none"> <li>• Plan services</li> <li>• Deploy resources</li> <li>• Identify current or future trends</li> <li>• Target resources</li> <li>• Snap shot of society</li> <li>• Explore patterns of disease and illness in society</li> <li>• Monitor changes</li> <li>• Extend knowledge of professional</li> </ul>   | (10) |

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| 2(a)            | <p>1 mark for a brief definition<br/> 2 marks for a brief definition and explanation<br/> 3 marks for a full definition and explanation</p> <ul style="list-style-type: none"> <li>• Statutory organisation is one which has been established by law. It is a government run organisation, otherwise, known as a public organisation.</li> </ul>  | (3)  |
| (b)             | <p>0-3 marks for points only identified - no description given<br/> 3-4 marks - 2 points identified with one point further elaborated upon<br/> 5-6 marks - 2 points identified and explained or 1 point taken and links made to other points.</p> <ul style="list-style-type: none"> <li>• Funding - taxation, central government to local government, grants etc</li> <li>• Planning</li> <li>• Regulating - legislation, circulars, inspection and monitoring</li> <li>• Direct provider</li> </ul>  | (6)  |
| (c)             | <p>0-2 marks: for points only, if no explanation is offered<br/> 3-4 marks: 2 points identified, with one point given further elaboration<br/> 5-6 marks: 2 points identified and both are contextualised and explained, perhaps with reference to other points.</p> <ul style="list-style-type: none"> <li>• She is empowered eg she now lives independently</li> <li>• She is able to make choices about what services she uses and those she does not</li> <li>• She is able to decide which provider would meet her needs most effectively</li> <li>• She has control over her own care costs</li> <li>• She can direct her key-worker</li> <li>• She is able to make effective use of technology, thereby becoming less-reliant on her key worker</li> </ul> | (6)  |

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| (d)             | <p>0-3 marks for factors identified. Answer provided will be weak and basic<br/>           4-6 marks candidate will give points and some brief explanation.<br/>           7-9 marks candidate's response will go further by explaining and giving a more structured and coherent answer. Discussion is present.</p> <ul style="list-style-type: none"> <li>• Locally based can respond quickly</li> <li>• Referred to as society's conscience</li> <li>• Wide ranging - 400,000 in UK</li> <li>• Flexible in approach</li> <li>• Part of mixed economy</li> <li>• Reliant on subscriptions/donations</li> <li>• Manned by volunteers</li> <li>• Can reach areas which</li> </ul>   | (9)  |
| (e)             | <p>Mark Band 1 (0-4)<br/>           Candidate's knowledge will be basic and there may be major gaps or omissions. There will be little application and limited application of information from background information. Evaluation will be missing. Meaning may be conveyed but in a non-specialist way.</p> <p>Mark Band 2 (5-8)<br/>           Candidate will demonstrate a basic knowledge. There may be some application of knowledge. Evaluation will be basic but attempted and may be one sided rather than balanced</p> <p>Mark Band 3 (9-12)<br/>           Few if any omissions will be presented. Depth of understanding will be demonstrated and the candidate will be able to accurately apply knowledge, concepts and terms appropriately. Candidate can evaluate and draw conclusions. Work is coherent and well structured.</p> <ul style="list-style-type: none"> <li>• Holistic approach to care</li> <li>• Needs led</li> <li>• Flexible approach is developed</li> <li>• Cost effective provided</li> <li>• Best value principle employed</li> </ul> | (12) |

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| 3(a)            | <p>1 mark each for brief definitions of duty and power<br/> 2 marks each for detailed definitions of duty and power<br/> 1 mark for brief explanation of differences<br/> 2 marks for detailed explanation of differences</p> <p>Duty is a MUST the organisation is by law legally responsible for the provision of services whereas a power is a SHALL DO, that is, if they have the resources they may provide services.</p>  | (6)  |
| (b)             | <p>1 mark for stating correct legislation with out date<br/> 2 marks for correct legislation with date close to correct<br/> 3 marks for stating correct legislation with correct date<br/> Mental Health Act 1986<br/> Mental Capacity Act 2005<br/> NHS and Community Care Act 1990<br/> Human Rights Act 1998<br/> 0-2 marks for points only identified - no description given<br/> 3-4 marks - 2 points identified with one point further elaborated upon<br/> 5 marks - 2 points identified and explained or 1 point taken and links made to other points</p> <ul style="list-style-type: none"> <li>• To ensure a good standard of care</li> <li>• That staff are trained appropriate and to the correct level</li> <li>• Ensure the registration and inspection of premises</li> <li>• Inspection now mandatory</li> </ul> | (8)  |
| (c)             | <p>0-3 marks for factors identified. Answer provided will be weak and basic<br/> 4-6 marks candidate will give points and some brief explanation.<br/> 7-10 marks candidate's response will go further by explaining and giving a more structured and coherent answer. Discussion is present.</p> <ul style="list-style-type: none"> <li>• Good quality care is provided</li> <li>• Staff are trained who can provide support and rehab</li> <li>• Ensures minimum standards are provided within the unit</li> <li>• Clear roles, responsibilities, procedures are in place to safe guard and protect vulnerable individuals</li> <li>• Complaints procedures in place</li> <li>• Consistent standards in place</li> </ul>  | (10) |

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